

Making the Connection

Kenisha stressed to her students the power of figurative language as one literary technique that local companies use to attract customers. She also pointed out examples of alliteration and other types of figurative language as they presented themselves in the classroom. Kenisha challenged her students to identify figurative language across the school and community by listing examples that they saw and heard on television, in reading materials, advertisements, daily speech, and other places. She regularly posted their findings on a classroom bulletin board.

Objectives Addressed

- 1.02 Explore expressive materials that are read, heard, and viewed by...
creating an artistic interpretation
- 1.03 Interact appropriately in group settings by...listening attentively and
contributing relevant comments...
- 5.01 Increase fluency, comprehension, and insight through a meaningful and
comprehensive reading program by...discussing and analyzing the effects...